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ABSTRACT

This bibliography was compiled for educators and parents involved in early childhood migrant education. It contains more than 200 entries of publications, publishers, and book dealers, to help parents and teachers encourage children to learn and read. The entries are arranged into three sections: (1) resources for staff; (2) resources for parents; and (3) bilingual and multicultural books. In the first section, curriculum resources, works on early childhood education theory, and a list of periodicals are included. The second section, resources for parents, includes a list of child development books available in Spanish, informational pamphlets available in Spanish and English, and periodicals. The third section, bilingual and multilingual books, includes books in Spanish, a list of multicultural books, periodicals geared towards use with preschoolers and a listing of book dealers of international books and bilingual books. Each entry includes title, author, publication date, and publisher. The document also contains a 1989 Beginner's Bibliography compiled by the National Association for the Education of Young Children. Sources for locating additional bibliographies are listed. (LP)

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AN EARLY CHILDHOOD EDUCATION BIBLIOGRAPHY

for

Parents,
Preschoolers,
and Professionals

Presented by

THE NATIONAL PRESCHOOL COORDINATION PROJECT
A Migrant Education Program
1527 West Lewis Street
San Diego, California 92103

PC 018453

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NATIONAL PRESCHOOL COORDINATION PROJECT
Project Director: Susan C. Morse
Secretary: Patricia L. Burke
1527 West Lewis Street
San Diego, California 92103
619/497-2116

administered by

The Office of Migrant Education
California State Department of Education
721 Capitol Mall
Sacramento, California 95814
Thomas Lugo, Manager

in cooperation with

Migrant Education Region IX
Sonia Duffoó, Director
San Diego County Office of Education
6401 Linda Vista Road
San Diego, California 92111-7399
County Superintendent of Schools

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Preface

From *VISIONS*, VOL 1

Reading at Home

There are many ways that we, as parents can help our children get ready to read.

Having things to read around the house encourages our children to read. The language doesn't matter! Magazines, newspapers, coloring books with or without words, and books of all kinds, contribute to the reading environment. Garage sales and swap meets are a great place to find inexpensive books.

We can "read"picture books with our children and make up stories as they look at the pictures. Together we can invent anything that may be related to the pictures. The same book can be "read" over and over. Young children do not tire of the familiar and they like repetition. We are teaching more than we realize, when we enjoy books with our children.

Good things happen when we read and talk to our children:

- Children develop their language including listening and speaking.
- When we read books from left to right we are reinforcing the direction of print (move your finger from left to right when you read to your children).
- As we read our children learn that stories are sequential. They have order: a beginning, a middle and an end.
- Children observe that we derive knowledge and pleasure by reading.
- We are contributing to learning by simply relating our experiences (stories) in our own language.
- When we read together we communicate in a gentle and loving manner, our expectation that our child will learn to read.
- Once a child begins to read, the family can listen enthusiastically and discuss the reading in their own language.

--- by Frank S. Ludovina

Prefacio

Publicado en *VISIONS*, VOL 1

La Lectura en el Hogar

¿Cómo podemos nosotros los padres estimular el interés de nuestros niños en la lectura?

El solo hecho de tener libros en casa estimula a los niños a leer. ¡No importa en qué idioma esten escritos estos materiales! Las revistas, los periódicos, los libros de colorear y toda clase de libros contribuyen a un ambiente de lectura. Usted puede comprar libros usados y baratos en algunos mercados (swap meets) o en ventas de garage.

Podemos "leer" con nuestros niños libros ilustrados. Mientras miramos juntos las imágenes en estos libros podemos contar o inventar historias sobre los dibujos. El mismo libro puede ser "leído" muchas veces ya que a los niños pequeños les gusta lo familiar y no se cansan de la repetición.

Nosotros enseñamos más de lo que creemos cuando gozamos esos momentos juntos de lectura. Por ejemplo:

- Por medio de la lectura nuestros niños desarrollan el lenguaje, la habilidad para escuchar y para hablar.
- Al leer de izquierda a derecha estamos reforzando la manera que se debe de escribir - podemos apuntar con el dedo para mostrar la dirección de la lectura.
- Cuando les leemos a nuestros niños ellos están aprendiendo que las historia son hechos sucesivos y con un orden: el principio, el medio y el final.
- Los niños observarán que se puede aprender y al mismo tiempo que se puede gozar al leer.
- A través de la repetición el niño aprende ideas y el lenguaje para expresarlas.
- Cuando relatamos historias de la familia en nuestro idioma los niños aprenden el lenguaje, la cultura y el desarrollo de una historia.
- Al compartir la lectura comunicamos a nuestros niños de una manera suave y cariñosa nuestras expectatives de que ellos aprenderán a leer.
- Cuando el niño empieza a leer, la familia podrá mostrarle su interés al escucharlo. Y al platicar sobre el tema se desarrollarán las ideas y el vocabulario de los niños.

por Frank S. Ludovina

Introduction

This bibliography can be used in a variety of ways by MIgrant educators, parents, child care providers, and others who come in contact with young children. It is divided into three sections for easy reference:

I. Resources for Staff
II Resources for Parents
III Bilingual and Multicultural Books for Preschoolers

Despite the focus of each section, teachers may benefit from reading the parenting resources, and parents may benefit from the wealth of ideas and activities found in the resources for staff. The children's books listed are useful to everyone. Even parents who cannot read, can share books with their children by "reading" wordless books with them.

Encouraging the Love of Books

Adults can do much to shape children's attitudes toward books and learning simply by modeling respect for the printed word and by exhibiting pleasure in reading. Encourage parents to sign up for library cards for themselves and their children and to ask for help, if necessary, in filling out applications. In many libraries no form is necessary. In others, a short one, usually consisting of name, address and phone is required. Proof of a mailing address is sometimes required. A signature means the applicant agrees to be responsible for the materials in case of damage and to return them in a timely fashion.

Public libraries welcome young children. Most will give tours and present special programs for groups, if scheduled in advance. A tour is a wonderful way to introduce children to the many different resources available to them at the public library and to acquaint them with the children's librarian. Staff from Children's libraries will visit schools and community groups to provide a variety of programs including storytelling and puppet shows. Many libraries have special reading clubs and activities to promote reading for all aged children.

Migrant educators can help by making library staff aware of the migrant population in their community and cooperating to plan programs to meet their needs.

Purchasing Materials

If you are planning to purchase your own books, it would be wise to examine as many materials as posssible. Some publishers will send books on approval. If you like them, you pay for them and, if not, you send them back at your own expense.

Another way to preview before buying is to get books through the public library. Even if your library is small and has no foreign language books, the librarian can forward your requests to a regional library which will locate copies through computer networking with other United States' libraries. They, then borrow them for you free of charge. If you have no public library in your area, call your state library and find out how to obtain materials for review. Systems vary from state to state, some state libraries mail books free, others provide bookmobiles for remote areas. Even if specific books are unavailable for loan, your library can provide reviews for many titles. These are helpful in determining whether a certain book will meet your needs.

Materials in the bibliography can be obtained from each publisher or from a dealer or jobber who locates the books and ships them to you with only one bill. See the appendices for a list of dealers. Be sure to ask if you qualify for a discount. If you do not order many titles at a time, consider setting up a cooperative purchasing arrangement with schools or libraries to take advantage of larger discounts available to those who purchase in quantity.

Urge all the publishers, dealers, and libraries you work with to offer the types of books you want in the languages you need. They do respond to demand. You might also ask for donations for Migrant children.

We hope this bibliography will help all of you, to experience and promote the love of reading.

Pat Bastin, Director
Project ADELANTE
Oceanside, California
Compiled and edited for the National Preschool Coordination Project

PB/SCM/PB

I. RESOURCES FOR STAFF

A. Curriculum Resources

Amerikaner, Susan. Things to Do to Develop Your Child's Gifts and Talents, Volume 1 for Children Ages 3-6. New York: Tor, 1989.

Brown, J.F. Ed. Curriculum Planning for Young Children. Washington, DC: National Association for the Education of Young Children, 1989.

Brown, Sam Ed. One Two Buckle My Shoe: Math Activities for Young Children. Mt. Rainier, MD: Gryphon, 1982.

Cole, Ann et al. I Saw a Purple Cow and 100 Other Recipes for Learning. Boston, MA: Little Brown, 1972.

Cole, Ann et al. Purple Cow to the Rescue. Boston, MA: Little Brown, 1982.

Derman-Sparks, L. Anti-Bias Curriculum: Tools for Empowering Young Children. Washington, DC: National Association for the Education of Young Children, 1989.

Durkin, Lisa Lyons. Parents and Kids Together. New York, NY: Warner Books, 1986.

Friedman, Barbara, et al (Ed.) On Base!: The Step-By-Step Self-Esteem Program for Children from Birth to 18. Kansas City, MO: Westport Publishers, 1987.

Gordon, Ira J. et al. Child Learning Through Child Play: Learning Activities for Two and Three Year Olds. New York, NY: St. Martin's, 1972.

Honig, A.S. Playtime Learning Games for Young Children. New York: Syracuse University Press, 1982.

Jorde, Paula. Living and Learning With Children. Washington, DC: Acropolis Books, 1981.

Kohl, MaryAnn. Mudworks: creative clay, dough and modeling experiences. Bellingham, WA: Bright Ring Publishing, 1989.
Learning to Be Peaceful Together. 4th edition. Fullerton, CA: (includes extensive bibliography) Concerned Educators Allied for a Safe Environment.

Louv, Richard. Childhood's Future. Boston, MA: Houghton Mifflin Co., 1990.

Miller, Karen. The Outside Play and Learning Book. Mt. Rainer, MD: Gryphon, 1989.

Schmierer, Deborah and Christine Ryan. The Adult's Guide to Kidding Around: Learning Activities for Child's Play. Oceanside, CA: The Able Child, 1987.

Stetten, Mary. Let's Play Science. New York: Harper Colophon Books, 1979.

I. RESOURCES FOR STAFF

B. Early Childhood Education Theory

Beaty, J.J. Observing Development of the Young Child. Columbus, OH: Merrill, 1986.

Bos, B. Before the Basics: Creating conversation with children. Roseville, CA: Turn-the-Page Press, Inc., 1983.

Bredekamp, Sue (Ed.) Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8. Washington, DC: National Association for the Education of Young Children, 1990.

Cherry, B., et al. Nursery School and Day Care Center Management Guide. Second Edition. Belmont, CA: Lake Publishers, 1986.

Emerging Literacy: Young Children Learn to Read and Write. Newark, DE: International Reading Association, 1989.

Esbensen, S. The Early Childhood Playground: An Outdoor Classroom. Ypsilanti, MI: High Scope/Press, 1987.

Family Day Care Handbook. San Francisco, CA: California Child Care Resource and Referral Network, 1987.

Forman, G.E., et al. The Child's Construction of Knowledge: Piaget for Teaching Children. Washington, D.C.: National Association for the Education of Young Children, 1983.

Fraiburg, S. The Magic Years. New York: Scribner, 1959.

Galinsky, Ellen, et al. The Preschool Years. New York: Times Books, 1988.

Goffin, G & J. Lombardi. Speaking Out: Early Childhood Advocacy. Washington, DC: National Association for the Education of Young Children, 1988.

Greenberg, P. Encouraging Self-Esteem & Self-Discipline: Character Development in Young Children. Washington, DC: National Association for the Education of Young Children, 1989.

---------- Staff Growth Program for Child Care Centers. Washington, D.C.: Acropolis, 1986.

Guidelines for Selecting Bias-Free Textbooks and Storybooks. New York, NY: Council on Interracial Books for Children, 1980.

Honig, A.S. Parent Involvement in Early Childhood Education. Washington, DC: National Association for the Education of Young Children, 1979.

Jalongo, M.R. Young Children and Picture Books: Literature from Infancy to Six. Washington, DC: National Association for the Education of Young Children, 1988.

Katz, Lilian G., et al. The Case of Mixed-Age Grouping in Early Education. Washington, DC: National Association for the Education of Young Children, 1990.

Kendrick, A.S., et al. Healthy Young Children: A Manual for Programs. Washington, DC: National Association for the Education of Young Children, 1988.

Lasky, L. & R. Mukerji. Art: Basic for Young Children. National Association for the Education of Young Children, 1980

Machado, Jeanne M. Early Childhood Experiences in Language. Albany, NY: Del Mar Publishers, CA and Litton Educational Publishers, Inc., 1980.

Metzer, Hilgartner and David. A Roomful of Children: How to Observe and Evaluate a Preschool Program. Rochester: Association for the Education of Young Children, 1979.

Morgan, G. G. Managing the Day Care Dollars: A Financial Handbook. St Paul: Steam Press. Available from Toys'n Things Press, 1982.

Powell, Douglas R. Families and Early Childhood Programs. Washington, DC: National Association for the Education of Young Children,1989.

Riley, S. S. How to Generate Values In Young Children: Integrity, Honesty, Individuality, Self-Confidence, and Wisdom. Washington, DC: National Association for the Education of Young Children, 1984.

Sawyers, J.K. & C.S. Rogers. Helping Young Children Develop Through Play: A Practical Guide for Parents, Caregivers, and Teachers. Washingtron, DC: National Association for the Education of Young Children, 1988.

Stone, J.G. Teacher-Parent Relationships. Washington, DC: National Association for the Education of Young Children, 1987.

Streets, Donald T. Administering Day Care and Preschool Programs. Boston, MA: Allyn and Bacon, Inc., 1982.

Vergeron, J. Places and Spaces for Prechool and Primary (INDOORS). Washington, DC: National Education for Young Children, 1988.

---------- Places and Spaces for Prechool and Primary (OUTDOORS). Washington, DC: National Education for Young Children, 1988.

I. RESOURCES FOR STAFF

C. Periodicals

CHILDHOOD EDUCATION.
Publisher: Association for Childhood Education International
11141 Georgia Avenue, Suite 200
Wheaton MD 20902

DAYCARE & EARLY EDUCATION
Publisher: Human Science Press, Inc.
233 Spring Street
New York, NY 10013-1578

DIMENSION
Publisher: Southern Association on Children Under Six
P.O. Box 5403
Brady Station
Little Rock AR 72215

EDUCATIONAL LEADERSHIP
Publisher: Association for Supervision and Curriculum Development
1250 Pitt Street
Alexandria VA 22314-1403

INTERRACIAL BOOKS FOR CHILDREN BULLETIN
Publisher: Council on Interracial Books for Children
1841 Broadway
New York NY 10023

KAPPAN
Publisher: Phi Delta Kappan, Inc.
Eighth & Union
P.O. Box 789
Bloomington IN 47402

NURTURING TODAY: For Self and Family Growth
Publisher: 187 Caselli Avenue
San Francisco Ca 94114

PRE-K TODAY
Publisher: Scholastic, Inc.
P.O. Box 2075
Mahopac, NY 10541

TEXAS CHILD CARE QUARTERLY
Publisher: Corporate Child Development Fund
510 S. Congress, Suite 122
Austin TX 78704

TOTLINE
Publisher: Warren Publishing House, Inc.
P.O. Box 2255
Everett WA 98203

YOUNG CHILDREN
Publisher: National Association for the Education of Young Children
1834 Connecticut Avenue, NW
Washington DC 20009-5786

II. RESOURCES FOR PARENTS

A. Books in Spanish

Arca, Carlos. Juegue con sus hijos. Barcelona, Spain: Martínez Roca, 1982.

Ayúdame a crecer: de la infancia a la juventud. Madrid, Spain: Editorial Everest, 1983.

Hainstock, Elizabeth G. Enseñanza Montessori en el hogar. Mexico, D.F.: Editorial Diana, 1971.

Keating, Kathleen. Abrázame. Mexico: Javier Vergara, 1987.

Formanek, Ruth et al. ¿Porqué? (Lo que significan las preguntas infantiles y como contestarlas). Mexico, D. F.:Editorial Diana, 1987.

Kersey, Katharine. Ser padres con sensatez. Barcelona, Spain: Plaza y Janes Editores, S.A., 1987.

Hagstron, Julie. Juegos de viaje: como entretener a los niños. Barcelona, Spain: Ediciones CEAS, S.A. 1987.

Family Math. Oakland, CA: Lawrence Hall of Science, U.C. Berkeley.

Spencer, Zane A. 150 juegos y actividades pre escolares. Barcelona, Spain: Ediciones CEAC, S.A., 1983.

Throop, Sara. Actividades pre escolares - lenguaje. Barcelona, Spain: Ediciones CEAC, S.A., 1986.

Throop, Sara. Actividades pre escolares salud y seguridad. Barcelona Spain: Ediciones CEAC, S.A., 1984.

II. RESOURCES FOR PARENTS

B. Pamphlets

Child Development in the Home
(Stock No. 017-091-00193-6)

Available from: Superintendent of Documents
U.S. Government Printing Office
Washington DC 20402

Como Ayudar a que sus Niños Sean Buenos Lectores
Helping Your Children Become Readers

Available from: Reading is Fundamental (RIF)
Publications Department
600 Maryland Ave, SW, Suite 500
Washington DC 20024-2520

How to Choose a Good Early Childhood Program
(Spanish and English)
Available from: National Association for the Education of Young Children
1834 Connecticut Avenue, NW
Washington DC 20009-5786

El aprendizaje empieza en casa
Available from: World Book - Child International, Inc.
Merchandise Mart Plaza
Chicago IL 60654

La primera visita de su niño al dentista
Available from: American Dental Association
Bureau of Health Education and Audiovisual Services
211 East Chicago Avenue
Chicago IL 60611

Los padres son maestros también
Available from: California State Department of Education
Publications
P.O. Box 944272
Sacramento CA 94244-2720

Primeros síntomas que le avisan que su hijo necesita ayuda
Available from: California State Department of Education
Special Education Division
P.O. Box 944272
Sacramento CA 94244-2720

Programa Especial de Alimentos Suplementales para Mujeres, Infantes y Niños
Available from: The *WIC Supplemental Food Section
California Dept. of Health Services
714 P Street
Sacramento CA 95814

¿Qué alimentar a mi Niño?
Available from: Sección alimentos Suplementarios WIC,
Depto. de Servicios de Salud de California
714 P Street
Sacramento CA 95814

Reading is Fun
Available from: Reading is Fundamental (RIF)
Publications Department
600 Maryland Ave., SW, Suite 500
Washington DC 20024-2520

Variety of parenting booklets in English and Spanish
Available from: Channing L. Bete Co., Inc.
South Deerfield MA 01373

*Women, Infants and Children's Nutritional Food Voucher Program

II. RESOURCES FOR PARENTS

C. Periodicals

SER PADRES HOY
Publisher: G & J España
Marqués de Villamagna 4
28001 Madrid, Spain

PADRES E HIJOS
Publisher: Distribuidora Intermex
S.A. Lucio Blanco 435
Azcapotzalco, C.P. 02400
Mexico, D.F.

SER PADRES
Publisher: Gruner + Johr USA Publishing
685 Third Avenue
30th Floor
New York NY 10017

SESAME STREET Parent Guide
Publisher: Children's Television Workshop
126 Wilmington Drive
New York 11747

PARENTS
Publisher: Gruner + Johr USA Publishing
685 Third Avenue
30th Floor
New York NY 10017

III. BILINGUAL AND MULTICULTURAL BOOKS FOR PRESCHOOLERS

A. Books in Spanish

Brenner, Barbara. Caras (Faces). New York: E.P. Dutton, 1977.

Cartlidge, Michelle. El jardín de osito (Teddy's Garden) . Madrid, Spain: Ediciones Altea, 1985

Cartlidge, Michelle. La casa de osito (Teddy's House). Madrid, Spain: Ediciones Altea, 1985.

Cartlidge, Michelle. Los juguetes de osito (Teddy's Toys). Madrid, Spain: Edicones Altea, 1985.

Charles, Donald. Cuento con gato galano (Count on Calico Cat). Chicago: Children's Press, 1984

Charles, Donald. El año del gato galano (Calico Cat's Year). Chicago: Children's Press, 1984.

Charles, Donald. El libro de ejercicios de gato galano (Calico Cat's Exercise Book). Chicago: Children's Press, 1984

Colección palabras. Animales. 3 Vols. Enseñame cosas. 3 Vols. Mis primeras palabras. 3 Vols. Madrid, Spain: Susaeta Ediciones, 1984.

Denou, Violeta Es navidad, Teo (Its Christmans, Teo) Barcelona, Spain: Editorial Timun Mas, 1985. (wordless)

Denou, Violeta. Llueve, Teo (It is Raining Teo). Barcelona, Spain: Editorial Timun Mas, 1985. (wordless)

Denou, Violeta. Los animales de Teo (Teo's Animals). Barcelona, Spain: Editorial Timun Mas, 1984. (wordless)

Denou, Violeta. Teo en la feria (Teo at the Fair). Barcerlona, Spain: Editorial Timun Mas, 1983. (wordless)

Denou, Violeta. Teo en tren (Teo on the Train). Barcelona, Spain: Editorial Timun Mas, 1983. (wordless)

Denou, Violeta. Teo y su perro (Teo and his dog). Barcelona, Spain: Editorial Timun Mas, 1983. (wordless)

Freeman, Don. Corduroy. New York: Viking, 1988.

Hawkins, Jacqui. ¡No tengo sueño! (I'm Not Sleepy!) Madrid, Spain: Ediciones Altea, 1986.

Hawkins, Jacqui. ¿Dónde está mi mamá? (Where's My Mummy?) Madrid, Spain: Ediciones Altea, 1986.

Hefter, Richard. Una blanca sonrisa de cocodrilo (Crocodile's White Smile: Boook of Numbers. Barcelona, Spain: Editorial Juventud, S.A., 1980.

Hill, Eric. ¿Dónde está Spot? (Where is Spot?) New York: G.P. Putnam's Sons, 1980.

Hill, Eric. El cumpleaños de Spot (Spot's Birthday). New York: G.P. Putnam's Sons, 1982.
Hill, Eric. El primer paseo de Spot (Spot's First Walk.) New York: G.P. Putnam's Sons, 1981.
Hill, Eric. La primera navidad de Spot (Spot's First Christmas). New York: G.P. Putnam's Sons, 1983.
Hill, Eric. Spot va a la escuela (Spot Goes to School). New York: G.P. Putnam's Sons, 1984
Hill, Eric. Spot va a la playa (Spot Goes to the Beach). New York: G.P. Putnam's Sons, 1984.
Kenward, Jean. ¡Cuidado! (Careful!) Madrid: Plaza Joven, 1987
Kenward, Jean. ¡Uuh! (Oh!) Madrid, Spain, Plaza Joven, 1987.
Kenward, Jean. ¿A que no me pillas? (Can you Catch Me?) Madrid, Spain: Plaza Joven, 1987.
Kenward, Jean. ¿Quién ha sido? (Who did it?) Madrid, Spain: Plaza Joven, 1987.
McKissack, Patricia. El príncipe rana. Chicago: Children Press, 1989.
Noriega, Luisa de. Yo soy el durazno. Benito Juarez: Trillas, 1988.
Ormerod, Jan. Bubi cuenta (Young Joe). Madrid, Spain: Ediciones Generales Anaya, 1986.
Ormerod, Jan. Igual que yo (Just Like Me.) Madrid, Spain: Ediciones Generales Anaya, 1986.
Ormerod, Jean. Nuestro peque (Our Ollie). Madrid, Spain: Ediciones Generales Anaya, 1986.
Oxenbury, Helen. Buenas noches (Good Night). Barcelona, Spain: Eidtorial Juventud, 1987.
Oxenbury, Helen. Palmas, palmitas (Patty-Cake). Barcelona, Spain: Editorial Juventud, 1987.
Oxenbury, Helen. Saltar y Caer (Jumping and Falling). Barcelona, Spain: Editorial Juventud, 1987.
Oxenbury, Helen. Tiqui, tiqui, tac (Tickle). Barcelona, Spain: Editorial Juventud, 1987.

Parramón, José M. El campo (The Country). Barcelona, Spain: Parramon Ediciones, 1986.
Parramón, José M. El mar (The Sea). Barcelona, Spain: Parramón Ediciones, 1986.
Parramón, José M. La Ciudad (The City). Barcelona, Spain: Parramón Ediciones, 1986.
Parramón, José M. La montaña (The Mountain). Barcelona, Spain: Parramon Ediciones, 1986.
Potter, Beatrix. El cuento de Perico el conejo travieso. New York: Frederik Warne, 1988.

San Diego City Schools. Una antología de lírica infantil latinoamericana. San Diego CA: Instructional Media Center.

Sendak, Maurice. ¿Dónde viven los monstruos? Madrid, Spain: Alfaguara, 1985

Stinson, Kathy. Soy grande, soy pequeño (Big or Little. Caracas, Venezuela: Ediciones Ekaré - Banco del Libro, 1985.

Ugaide Alcántara, Felipe. Los números (Numbers). Mexico: Editorial Patria, 1984

Urrutia, Cristina. El maíz. (The Corn) Santigo, Chile: Editorial Patria, 1981.

Wood, Elizabeth. La ropa que me gusta (My Favorite Clothes). Madrid, Spain: Ediciones Altea, 1986.

Wood, Elizabeth. Los juguetes que me gustan (My Favorite Toys). Madrid, Spain: Ediciones Altea, 1986.

III. BILINGUAL AND MULTICULTURAL BOOKS FOR PRESCHOOLERS

B. Multicultural Books

The books from various cultures that follow can be obtained from United States and international book dealers appended to this bibliography.

Aardema, Vera. Bringing the Rain to Kapiti. New York: Dial, 1981. East African tale.

Adoff, Arnold. Big Sister Tells Me That I'm Black. Troy, MO: Holt, Rinehart and Winston, 1976. (Ages 5-9)

Adoff, Arnold. Black Is Brown Is Tan. New York: Harper & Row, 1962. (Ages 4-8). Multiracial.

Ayer, Jacqueline. Nu Dang and His Kite. San Diego, CA: Harcourt, Brace & Jovanovich, 1972. Thailand. (Ages 6-9)

Baker, Betty. Little Runner of the Longhouse. New York: Harper & Row, 1962. Iroquois. (Ages 5-8)

Baylord, Byrd. Hawk, I'm Your Brother. New York: Charles Scriber's Sons, 1976. (Ages 6-9)

Baylord, Byrd. The Way to Start a Day. New York: Charles Scribner's Sons, 1978. Multicultural. (Ages 6-9)

Blue, Rose. I Am Here: Yo estoy aquí. New York: Franklin Watts, 1971. Puerto Rican. (Ages 5-9)

Bogart, Ellen. Daniel's Dog. New York: Scholastic Hardcover, 1990. Black-American. (Ages 4-8)

Bolliger, Max. La canción del pastorcillo (The shepherd's song.) New York: San Martin Publications, 1984.

Caines, Jeannette. I Need a Lunch Box. Harper, 1988. Black. (Ages 4-8)

Capek, Jindra. Un niño ha nacido (A child has been born). Madrid, Spain: San Martin Publications, 1984.

Church, Vivian. Colors Around Me. (Afro-American) Chicago: Johnson, 1983. (Ages 5-8).

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Demi. Liang and the Magic Paintbrush. Troy, MO: Holt, 1980. (Ages 4-8)
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Ets, Marie Hall. Gilberto and the Wind. New York: Viking Press, 1963.
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Gantschev, Ivan. El tren de Navidad (The Christmas train). Madrid, Spain: San Martin Publications,1983, 1984.
Gray, Nigel. A Country Far Away. New York: Orchard, 1989. African-American. (Ages 4-11)
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Hayes, Darah. Eat Up, Gemma. New York: Lothrop, 1988. Black. (Preschool)
Johnson, Angela. Tell Me a Story, Mama. New York: Orchard, 1989. Black. (Ages 4-8)
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Keats, Ezra Jack. The Snowy Day. New York: Viking, 1962.
Leaf, Margaret. Eyes of the Dragon. Lothrop, 1987. Chinese.
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Merills, Jean, and F. Scott. How many Kids are Hiding on my Block? Niles, IL: Albert Whitman, 1970. Multiracial. (Ages 6-8)
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Politi, Leo. Moy-Moy. New York: Charles Scribner's Sons, 1960. Chinese-American. (Ages 5-8)
Pomerantz, Charlotte. The Chalk Doll. Philadelphia, PA: J. B. Lippincot, 1989. Jamaica. (Ages 4-9)
Posadas Mañé, Carmen de. El señor viento norte (Mr. North Wind). Madrid, Spain: San Martin Publications,1983.
Puncel, María. Un hatillo de cerezas (A Bundle of Cherries). Madrid, Spain: San Martín Publications, 1984.
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Spagnoli, Kathy. Nine-in-One Grr! Grr! San Francisco, CA: Children's Book Press, 1989. (Ages 4-8)
Tuyet, Tran-Khanh. Children of Viet-Nam. Washington, D.C.: Asia Resource Center. Vietnam. (Ages K-2)
Uchida, Yoshido. The Birthday Visitor. New York: Charles Scribner's Sons, 1975. Japan. (Ages 6-8)

Vincent, Gabrielle. Navidad con César y Ernestina (Christmas with Cesar and Ernestina). Madrid, Spain: Editorial Altea, 1984.

Walton, Darwin. What Color are You? Chicago, IL: Johnson, 1973. "Love and Friendship are Color Blind." (Ages 7 +)

Watt, Sofía et al. BASIC para niños (BASIC for children). Spain: Editorial Paraninfo, 1984.

U.S. BOOK DEALERS OF INTERNATIONAL BOOKS

AIMS International Books, Inc.
3216 Montana Ave
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III. BILINGUAL AND MULTICULTURAL RESOURCES

C. Periodicals

HUMPTY DUMPTY'S MAGAZINE
Publisher: Children's Better Health Institute
P.O. Box 10003
Des Moines IA 50340
(Ages 4-6)

LADYBUG
Publisher: Carus Corporation
315 Fifth Avenue
Peru IL 61354
(Ages 3-7)

TURTLE
Publisher: Children's Better Health Institute
P.O. box 567
Indianapolis IN 46206
(Ages 2-5)

YOUR BIG BACK YARD
Publisher: National Wildlife Federation
1412 16th Street, NW
Washington DC 20036
(Ages 3 to 7)

SESAME STREET MAGAZINE
Publisher: Children's Television Workshop
Sesame Street
126 Willmington Drive
Melville NY 11747

HIGHLIGHTS FOR CHILDREN
Publisher: Parent and Child Resource Center, Inc.
2300 West 50th Avenue
P.O. Box 269
Columbus OH 43216-0269
(Preschool to Preteen)

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French & Spanish Book Corp.
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Cochabamba, Bolivia

Chile

Herta Berenguer, L.
Publicaciones
Correo 9, Casilla 16598
Santiago, Chile

Colombia

Libros de Colombia y Latinoamerica
Transversal 39, No. 124-30
Barrio El Batán
Bogotá, Colombia

Costa Rica

Librería Lehman, S.A.
Apartado 10011
San José, Costa Rica

Literatura de Vientos Tropicales
Código 1017
San José 2000, Costa Rica

Mexico

Carmen E. García Moreno
Empresa 109
Mixoac
Mexico DF 03910

Perú

E. Iturriage y Cia., S.A.
Casilla 4640
Lima, Perú

Puerto Rico

Thekes, Inc.
Plaza de las Américas
Hato Rey, Puerto Rico 00918

Spain

Libros Teelentum
Núñez de Balboa, 53
28001 Madrid, España

Uruguay

Barreiro y Ramos S.S
25 de Mayo No. 604
Casilla 15
Montevideo, Uruguay

Venezuela

Soberbia Cia.
Edif. Dillon-Local 4 Este 2 # 139
Puente Yanes a Tracabordo
Caracas 1010, Venezuela

Beginner's Bibliography–1989

The practical and readable materials listed here are especially valuable for parents, teachers, and others who want to learn more about how young children grow and learn. This sampling of recent and classic books, brochures, and periodicals represents our burgeoning knowledge about early childhood education and child development. See ordering information at the end of this bibliography.

Activities for School-Age Child Care (rev. ed.). 1989. B. Blakley, R. Blau, E. H. Brady, C. Streibert, A. Zavitkovsky, & D. Zavitkovsky. NAEYC. $6

Try out hundreds of ideas for children 5 through 8, plus improve your skills in working with parents, staff, and the community.

Anti-Bias Curriculum: Tools for Empowering Young Children. 1989. L. Derman-Sparks. NAEYC. $7

A highly practical book full of suggestions on helping staff and children respect each other as individuals, confronting and eliminating barriers based on race, sex, or ability.

Art: Basic for Young Children. 1980. L. Lasky & R. Mukerji. NAEYC. $5

Suggestions on how and why to foster children's creativity and learning through art activities.

Before the Basics: Creating Conversations With Children. 1983. B. Bos. Turn-the-Page Press, Inc., 203 Baldwin Ave., Roseville, CA 95678. $13.25

Stresses that the child-centered *process* is the key to children's learning through experience. Shows how to converse with children.

Black Children: Their Roots, Culture, and Learning Style (rev. ed.). 1986. J. Hale-Benson. Baltimore: Johns Hopkins University Press. $9.95

Suggestions for meeting Black children's needs both as children and as young Black Americans.

The Block Book (rev. ed.). 1984. E. S. Hirsch, Ed. NAEYC. $7

Children learn with blocks! See what they learn, and why, from toddlerhood through the elementary years.

Connecting: Friendship in the Lives of Young Children and Their Teachers. 1986. D. P. Wolf, Ed. Exchange Press, Inc., P.O. Box 2890, Redmond, WA 90873. $10

What could be more important than fostering friendships?

Curriculum Planning for Young Children. 1982. J. F. Brown, Ed. NAEYC. $6.50

Practical curriculum activities and techniques for promoting learning through play, presented by experienced teachers. Includes many of the best articles from *Young Children*.

Developmentally Appropriate Practice in Early Childhood Programs Serving Children From Birth Through Age 8 (exp. ed.). 1987. S. Bredekamp, Ed. NAEYC. $5

This definitive work is our profession's consensus of what are appropriate and inappropriate teaching practices for infants through 8-year-olds. Separate chapters on each age group.

The Early Childhood Playground: An Outdoor Classroom. 1987. S. Esbensen. Ypsilanti, MI: High/Scope Press. $10

Good brief overview on playground design and safety for young children, including information on preschool development useful for choosing appropriate materials and equipment.

Emerging Literacy: Young Children Learn To Read and Write. 1989. Newark, DE: International Reading Association. $15

An excellent all-around presentation of how children learn to write and read with ease and enjoyment. A must for all teachers of young children.

Encouraging Self-Esteem & Self-Discipline: Character Development in Young Children. 1989. P. Greenberg. NAEYC.

Warm, readable advice for serious teachers and parents of infants through 8-year-olds on how to help children become the best people they can be. Includes in-depth discussion of how to help young children with a variety of special problems.

Families and Early Childhood Programs. 1989. D. Powell. NAEYC. $6

A wonderfully readable, up-to-date translation and interpretation of research and theory about the importance of family participation in children's programs and schools. For teachers and decision makers alike.

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© 1988 by Esther Mugar

A Guide to Discipline (rev. ed.). 1978. J. G. Stone. NAEYC. $2

You help children discipline themselves by your words, your manner, and avoiding problems in advance. But what can you do when children hit, kick, or bite? This book for caregivers, teachers and parents offers practical suggestions for dealing with difficult behavior.

Guidelines for Selecting Bias-Free Textbooks and Storybooks. 1980. Council on Interracial Books for Children, 1841 Broadway, New York, NY 10023. $7.95

Invaluable suggestions for choosing books free of stereotypes for children.

Healthy Young Children: A Manual for Programs. 1988. A. S. Kendrick, R. Kaufman, & K. P. Messenger, Eds. NAEYC. $12

A comprehensive manual providing the latest information and techniques for keeping children—and staff—healthy. A readily usable format.

Helping Young Children Develop Through Play: A Practical Guide for Parents, Caregivers, and Teachers. 1988. J. K. Sawyers & C. S. Rogers. NAEYC. $5

An easy-to-read overview of why play is so important to children's learning. Contains detailed, practical suggestions on how adults can foster play with infants, toddlers, preschoolers, and school-agers.

Infants, Toddlers, and Caregivers (2nd ed.). 1989. J. Gonzalez-Mena. Mayfield Publishing Co., 1240 Villa St., Mountain View, CA 94041. $14.95

Realistic scenarios of interaction between infants and caregivers with suggestions for solutions to problems likely to be encountered in caregiving situations.

The Magic Years. 1959. S. Fraiberg. New York: Scribner's.

A classic! One of the most delightful and insightful discussions of the young child's mind and behavior you'll ever read! Learn about the child from birth through age 6 in an unforgettable way. Get this book at your library.

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Music in Our Lives: The Early Years. 1979. D. T. McDonald. NAEYC. $4

So what if you only play rhythm sticks and a tape recorder? You *can* teach children to sing, listen to good music, and play instruments.

Observing Development of the Young Child. 1986. J. J. Beaty. Columbus, OH: Merrill. $19.95

A brief overview of different observing and recording methods, thorough explanation of behavior in six major areas of child development, and suggestions for fostering development in those areas.

Oneness and Separateness. 1978. L. Kaplan. New York: Simon & Schuster. $8.95

Poetically describes the development of an infant/toddler's intimate, major relationship with the mothering one.

Opening Your Door to Children: How To Start a Family Day Care Program. 1987. K. Modigliani, M. Reiff, & S. Jones. NAEYC. $3.50

Everything you could possibly want to know about starting up your *own* program. Hours? Ages? Fees? Activities? Parents? Taxes? Discussion of all this is here, and so much more.

Parent Effectiveness Training. 1983. T. Gordon. New York: Modern American Library. $8.95

A set of practical techniques to prevent and relieve problems between adults and children 4 and older. Techniques are merely techniques, but these will promote more satisfying relationships.

Parents Speak Out. 1978. A. P. Turnbull & H. R. Turnbull, Eds. Columbus, OH: Merrill. $16.95

Each chapter is written by a professional in education or psychology who is also the parent of a special needs child.

Parent Involvement in Early Childhood Education (rev. ed.). 1979. A. S. Honig. NAEYC. $4.50

Gives specific ideas about how to involve parents, what different models have been tried, how they work, the problems in trying to help involve parents, and how to overcome these problems; and lists resources and audiovisual materials, including resources on working with parents of handicapped children.

Places and Spaces for Preschool and Primary (INDOORS). 1987. J. Vergeront. NAEYC. $2.50

Sketches and patterns for make-them-yourself activity clusters, storage-on-the-go ideas, soft spaces, small places, and more. Patterns require only materials you probably already have.

Places and Spaces for Preschool and Primary (OUTDOORS). 1988. J. Vergeront. NAEYC. $3

How your program can design its own play structures for maximum safety, efficiency, and play enjoyment. Plenty of sample sketches and advice for the planning process.

The Preschool Years: Family Strategies That Work—From Experts and Parents. 1989. E. Galinsky. New York: Times Books. $19.95

Excellent advice in a practical form with a great many anecdotes. Teachers and caregivers without children can learn a lot about family life here. A wonderful book for your parents.

Playtime Learning Games for Young Children. 1982. A. S. Honig. Syracuse, NY: Syracuse University Press. $9.95

Easy-to-do activities for family day care workers or parents to use with children. How to use games and interactions to promote ideas, language, and cooperative behaviors, and how to vary them to match individual children's interest levels.

Raising Good Children: Helping Your Child Through the Stages of Moral Development. 1983. T. Lickona. New York: Bantam. $4.95

Excellent, practical, well-organized suggestions about how and when to help young children become "good people." How adults handle an ethical problem should be determined in part by the child's developmental stage, or the child won't learn what we're trying to teach.

Resources for Creative Teaching in Early Childhood Education. 1977. B. M. Fleming & D. S. Hamilton, with songs and parodies by J. D. Hicks. New York: Harcourt Brace Jovanovich. $27.75

A wealth of things to do in all subject areas and many additional resources to look into.

School's Out—Now What? Creative Choices for Your Child. 1984. J. M. Bergstrom. Ten Speed Press. Order from Gryphon House, P.O. Box 275, Mt. Rainier, MD 20712. $11.95

Eighty percent of a child's waking time is spent out of school. From the ways this time is used, children form the ideas, skills, and habits that last a lifetime. After-school child care should be enriched with a variety of activities.

Setting Up for Infant Care: Guidelines for Centers and Family Day Care Homes. 1988. A Godwin & L. Schrag, Eds. NAEYC. $5

Starting a program for babies and toddlers? This group of expert authors explains in plain English how to work with parents, keep children safe and healthy, and help them develop emotionally, socially, and cognitively.

Speaking Out: Early Childhood Advocacy. 1988. S. G. Goffin & J. Lombardi. NAEYC. $6

A practical guidebook about how public policy is made and what you can do to influence decisions in favor of children's best interests.

Teacher-Parent Relationships. 1987. J. G. Stone. NAEYC. $3.50

A compassionate booklet, full of practical guidance and beautiful photographs, on an aspect of teaching difficult and essential for teachers to do gracefully—working warmly and respectfully with parents.

Today's Kindergarten: Exploring the Knowledge Base, Expanding the Curriculum. 1986. B. Spodek. New York: Teachers College Press, Columbia University. $19.75 cloth, $13.95 paper

Reviews research on the knowledge base of the kindergarten curriculum, focusing on the use of this knowledge. Includes chapters on cognitive, language, and social development and learning; play as a learning medium; and the needs of children from bilingual/multicultural backgrounds.

Young Children and Picture Books: Literature from Infancy to Six. 1988. M. R. Jalongo. NAEYC. $10

What constitutes high-quality literature and art for children? How do good books benefit children? Find out in this lovely expert discussion.

Your Child's Growing Mind. J. M. Healy. 1987. Garden City, NY: Doubleday. $17.95

Written for parents and useful for teachers, this book explains how children's thinking develops and what kind of experiences most effectively foster mental development.

Your Child's Self-Esteem: The Key to His Life. 1970. D. Briggs. New York: Doubleday. $9.95

Superb for helping teachers understand the development of self-esteem in a young child.

Periodicals

The Black Child Advocate. National Black Child Development Institute, 1463 Rhode Island Ave., N.W., Washington, DC 20005. $12.50/year

Quarterly newsletter advocating for Black children and their families.

Child Care Information Exchange. P.O. Box 2890, Redmond, WA 98073. $35/year

Excellent bimonthly management magazine for administrators of child care centers.

Childhood Education. Association for Childhood Education International, 11141 Georgia Ave., Suite 200, Wheaton, MD 20902. $36/year

Journal for teachers of children from birth through adolescence.

Day Care & Early Education. Human Sciences Press, Inc., 233 Spring St., New York, NY 10013-1578. $19/year

A magazine for early educators and child care professionals.

Dimensions. Southern Association on Children Under Six, Box 5403, Brady Station, Little Rock, AR 72215. $8/year

Journal for teachers, directors, researchers, teacher educators, and others interested in young children.

Interracial Books for Children Bulletin. Council on Interracial Books for Children, 1841 Broadway, New York, NY 10023. $16/year

A valuable newsletter for selecting children's books and activities that fairly represent sex, age, culture, handicaps, and other human qualities.

Nurturing Today: For Self and Family Growth. 187 Caselli Ave., San Francisco, CA 94114. $16/year

A unique parenting quarterly offering a rich blend of articles and resources for parents and professionals, including an entire section, "The Father's Exchange," devoted to fathering issues.

Pre-K Today: The Magazine for Teachers of Infants to Fives. Scholastic, Inc., P.O. Box 2075, Mahopac, NY 10541. $19.95/year

Eight issues annually, each packed with practical articles on all aspects of the subject.

School Age NOTES. P.O. Box 120674, Nashville, TN 37212. $14.95/year

Bimonthly newsletter for teachers and directors of programs for school-age children.

Totline. Warren Publishing House, Inc., P.O. Box 2255, Everett, WA 98203. $15/year

A bimonthly 24-page newsletter brimming with creative and challenging ideas for working with 2- to 6-year-olds.

Texas Child Care Quarterly. Corporate Child Development Fund, 510 S. Congress, Suite 122, Austin, TX 78704. Published by Texas Department of Human Services. $8/year, $14/2 years

Each issue has practical ideas about caring for children from infancy on up. Compilations of articles on topics such as school-age child care available. Write for list.

Young Children. National Association for the Education of Young Children, 1834 Connecticut Ave., N.W., Washington, DC 20009-5786. $25/year

Bimonthly journal covers practical ideas for whole-child development and all curriculum areas, research, theory, new books, children's books and records—all aspects of early childhood education.

ORDERING INFORMATION

Orders should be placed with the publisher listed next to each title. Full addresses for *small* publishers are given. In some cases shipping charges or sales tax may apply. You can order books from *major* publishers through a local bookstore, or borrow them from your library.

The periodical subscription rates given are for individuals; some publications have higher rates for institutions.

Any title listed in this Beginner's Bibliography that is published by NAEYC should be ordered from

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Orders less than $20 must be prepaid.

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Additional sources for bibliographies available in other National Preschool Coordination Project documents:

1. **STANDARDS and CRITERIA for EARLY CHILDHOOD EDUCATION (Burning Issues)**

   Early Childhood Education and the Elementary School Principal: Standards for Quality Programs for Young Children

2. **DEVELOPMENT AND CULTURALLYT APPROPRIATE PRACTICE (Burning Issues)**

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